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| **The What Unit 1-All About Me** | | | | | | | | | | |
| **GRADE LEVEL:**  **Preschool** | | | | | | | | | | |
| **ESSENTIAL QUESTION: How do understanding and following the rules help me to relate to peers and adults?**  **Why does understanding my body and emotions make me healthier and happier?** | | | | | | | | | | |
| **week 1-text** | | | **theme** | | **letter** | **Common core standards** | | | **assessment** | |
| **Making Friends**  Making Friends | | | **My School Rules** | |  | L.1 correct use of English grammar  L.1c have collaborative conversations  W1 draw and dictate about topic | | | -tell others about yourself and draw self to be added to a class booklet  -dictate something about yourself | |
| Week2  Manners on the Playground  [Manners on the Playground](http://www.goodreads.com/book/photo/2575308-manners-on-the-playground) | | | My School Rules | |  | **RI.**5 correct book usage  RL. 9 Participate in group reading  SL.1a Follow rules for discussion | | | -read book together and make own class rules  -observe S following listening chart  rules  -illustrate rules in pictures | |
| **Week 3**  [http://images.booksense.com/images/books/673/360/FC9781585360673.JPG](http://images.indiebound.com/673/360/9781585360673.jpg)  **Week 4**  [Parts](http://www.yourstoreonline.net/parts/id1390785/product.html?scomp=bing) | | | **Arkansas**  **My body** | | Aa  Bb | **RF.1a follow words left to right**  **w.2 draw and** dictate about information  w. create art work about theme  RL. 7 picture walk  RI.4 Explore new vocalulary | | | **-use finger to follow words left to right**  **-represent Ark. Symbols in art form**  **-**Use new vocabulary to label body parts  -make correct matman drawing | |
| **Week 5**  [ABC of Jobs People Do](http://www.yourstoreonline.net/abc_of_jobs_people_do/id1994134/product.html?scomp=bing) | | | **Community helpers** | | Cc | **RI.7 Describe relationship between illustration and text** | | | **-s will sort text and illustrations into groups** | |
| **Week 6**  [Whoever You Are (Paperback)](http://www.goodreads.com/book/show/3233961-whoever-you-are) | | | **Diversity** | | Dd | **Sl.1c Have collaborative conversations**  **RF 3a-**use one to one l/s correspondence while teacher reads book  w. create art work | | | **-s draw what makes them special**  **-s will talk about themselves to each other-pair, share**  **-s will point to each word as story is read** | |
| **Week 7**  [Front Cover](http://books.google.com/books?id=NztjYr7yV2EC&printsec=frontcover&source=gbs_ge_summary_r&cad=0) | | | **Emotions** | | Ee | **SL.6 express emotions, thoughts , feelings and ideas** | | | **-s will draw different feelings in paintings**  **-s will act out facial expressions of feelings with a given example of each** | |
| **Week 8**  [http://ts2.mm.bing.net/th?id=I4826538794353921&pid=1.1](http://www.bing.com/images/search?q=Firetruck+by+Ivan+Ulz&view=detail&id=91D8E13110D493AB84D392D438F88DA807EE3969&first=31&FORM=IDFRIR) | | | **Fire safety** | | Ff | **w. 5 respond to details in story**  **SL. 3 ask/answer questions**  **to seek help or clarify** | | | **-s will give verbal response to questions**  **-s will draw fire truck** | |
| **Week 9** | | | **Free week** | |  | **RF.2a language play**  **RF.2b match words that rhyme** | | | **-engage in reading book the rhyming words**  **-respond with word that rhymes** | |
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| **SHORT TEXTS:**  **First Day Jitters , Pete the Cat: Rocking in my New School Shoes, Know and Follow the Rules, Fisherman Jack’s Secret, My Five Senses, More Parts, Career Day,**  **Community Helpers A to Z, I Love My Hair, We all Sing with the Same Voice, Words are Not For Hurting, Stop, Drop and Roll** | | | | | | | | |